

Projects linked to education policy (Working Areas 1, 3, 4, 5)

Name of the project	<i>Education Reform Initiative of South Eastern Europe</i>
Related Work Area	<i>Work Area 1 “To enhance performance of education systems through closer cooperation of education institutions, systems and policies”</i>
DR Countries involved	<i>AT, BA, BG, HR, MD, ME, RO, RS</i>
Stage of implementation	<i>Ongoing</i>
Type of Funding	<i>National & donor contributions</i>
Description	<i>The Education Reform Initiative of South Eastern Europe (ERI SEE) is a regional platform for cooperation in the field of education and training. It supports national reforms in education and training through regional capacity building, transfer of know-how and linking these efforts to European frameworks for education development. Promoting cooperation between the education and research sectors in South Eastern Europe (SEE) is a priority as well. ERI SEE also addresses rather global developments in education and training.</i>
Website	<i>http://www.erisee.org/</i>

Name of the project	<i>Central European Cooperation in Education</i>
Related Work Area	<i>Work Area 1 “To enhance performance of education systems through closer cooperation of education institutions, systems and policies”</i>
DR Countries involved	<i>AT, CZ, HU, SI, SK</i>
Stage of implementation	<i>ongoing</i>
Type of Funding	<i>National & EU programmes (for projects)</i>
Description	<i>The objective of this cooperation is the implementation of joint projects, an exchange of expert knowledge and good practice at administrative level in all fields of lifelong learning. In the framework of CECE a solid and reliable partnership has evolved over the years, which discusses both regional and international issues and looks for common ways to further enhance the systems of education. Joint conferences, seminars and workshops for experts will serve the purpose of "learning from one another" and, not the least, generate financial synergies: joint research projects and an exchange of expert knowledge will ensure an improved utilisation of the limited</i>

	<i>knowledge resources available in all countries involved.</i>
Website	<i>N/A</i>

Name of the project	<i>Capacity Building for Teachers of VET in the Danube Region</i>
Related Work Area	<i>Work Area 1 “To enhance performance of education systems through closer cooperation of education institutions, systems and policies”</i>
DR Countries involved	<i>BG, DE, HU, RO</i>
Stage of implementation	<i>Ongoing/follow-up planned</i>
Type of Funding	<i>National; tba</i>
Description	<i>The project "Capacity building for Teachers of VET in the Danube Region" (lead BW, partners at this point RO, BG, HU) supports partners in reforming their VET system. The country-specific approaches involving the relevant ministries and affiliated institutions range from counselling experts in charge of modernising the VET system as a whole to train-the-trainer programs focusing on action-oriented teaching methods in technical fields (electronics, automotive and metal engineering) as a prerequisite for applicable skills to be obtained in VET schools.</i>
Website	<i>N/A</i>

Name of the project	<i>Edu.Region - Education Network for the economic area and the labour market of Lower Austria and the southern Czech regions</i>
Related Work Area	<i>Work Area 1 “To enhance performance of education systems through closer cooperation of education institutions, systems and policies”</i>
DR Countries involved	<i>AT, CZ</i>
Stage of implementation	<i>ongoing</i>
Type of Funding	<i>ERDF – CBC AT-CZ</i>
Description	<i>The project "Edu.Region" analyzes skills and competences needed in several professions of the border regions. Within the project so called "interregional competences" and their relevance for SMEs are identified. Teaching programmes (e.g. e-learning platform about border regions) and information</i>

	<p>brochures sensitize the target group of students in secondary schools and improve career orientation by adding the latest competences requested by employers.</p> <p>The project offers insights into the economic sphere to students during several activities such as Innovation Camps, Summer Schools or internships across the border.</p>
Website	www.eduregion.noelak.at

Name of the project	<i>Cluster of knowledge on evidence based policy making in education</i>
Related Work Area	<i>Work Area 1 “To enhance performance of education systems through closer cooperation of education institutions, systems and policies”</i>
DR Countries involved	<i>AT, BA, HR, MD, ME, RO, RS</i>
Stage of implementation	<i>Ongoing</i>
Type of Funding	<i>ERI SEE & donor contributions</i>
Description	<p>The project wants to contribute to improving the qualities of human capital based on strengthening of the “knowledge triangle”: education – research – innovation, as well as to enhance the effectiveness of the educational systems in line with EU standards. Strengthening Evidence Based Policy Making through building the relationship between research, policy and practice, aiming to monitor education reforms and continuously improve education policies. The project has been initiated to support ongoing initiatives of the Ministries in the region to improve education policy developments. The project will promote research in the area of education, including research on the economics of education, peer learning, and capacity building, and it will influence the policy learning process, strategy formulation and policy action.</p>
Website	<i>N/A</i>

Name of the project	<i>Competence-Based Teacher Professionalism – The Innovative and Creative Turn</i>
Related Work Area	<i>Work Area 1 “To enhance performance of education systems through closer cooperation of education institutions, systems and policies”</i>
DR Countries involved	<i>AT, HU, CZ, RS, RO, SK</i>

Stage of implementation	<i>Planned</i>
Type of Funding	<i>LLP - Comenius</i>
Description	<p><i>The planned project focusses on:</i></p> <ul style="list-style-type: none"> - <i>Creative turn in teacher education & education systems based on key research findings</i> - <i>Perspectives for innovation (pool of creative, innovative methods for teacher education)</i> - <i>Curriculum for a teacher training module on intuitive and interpretative competences, design of the course and course materials, implementation and evaluation of the course in all participating countries</i>
Website	<i>N/A</i>

Name of the project	<i>International Cooperation For School Leadership (ICSL)</i>
Related Work Area	<i>Work Area 1 “To enhance performance of education systems through closer cooperation of education institutions, systems and policies”</i>
DR Countries involved	<i>AT, CZ, HU, SI, SK</i>
Stage of implementation	<i>Completed</i>
Type of Funding	<i>LLP - Comenius</i>
Description	<p><i>The project involves 5 partner countries from the Central-European Region: Austria, the Czech Republic, Hungary, Slovakia and Slovenia in the framework of the Central European Cooperation for Education (CECE) and is supported by the European Commission. The aim of the initiative is to improve the first version of the competency framework developed for school leaders in the framework of the project in 2010. In the upcoming period the tool will also be adapted to national training programmes for school leaders in each partner country and the partners also plan to develop methods for the application of the competency framework in the selection and assessment of school leaders during 2011-2012 in order to disseminate it to the interested target groups in the countries of the Central European region.</i></p>
Website	<i>http://english.tpf.hu/pages/content/index.php?page_id=229</i>

Name of the project	<i>Improving quality assurance (QA) in Vocational Education</i>
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	<i>and Training (VET) through schools' networks</i>
Related Work Area	<i>Work Area 1 "To enhance performance of education systems through closer cooperation of education institutions, systems and policies"</i>
DR Countries involved	<i>AT, RO</i>
Stage of implementation	<i>Completed</i>
Type of Funding	<i>Other</i>
Description	<i>The project aims to improve quality assurance in VET training programmes through VET schools networks. In the on-going project, a training programme for school managers, quality assurance coordinators and inspectors will be developed and implemented. Peer learning activities between schools inside each VET domain are envisaged</i>
Website	<i>N/A</i>

Name of the project	<i>Optimizing the links between labour market and the educational system: the development of the dual vocational school in Romania</i>
Related Work Area	<i>Work Area 1 "To enhance performance of education systems through closer cooperation of education institutions, systems and policies"</i>
DR Countries involved	<i>DE, RO</i>
Stage of implementation	<i>Completed</i>
Type of Funding	<i>National</i>
Description	<i>The German Vocational School Kronstadt will provide vocational education and training for eight classes of students, meaning 228 students trained in two main qualifications in the school year 2012-2013. The companies will provide the necessary equipment, they will be seriously involved in the education and evaluation process and will provide jobs to best prepared graduates.</i>
Website	<i>http://www.tvet.ro/</i>

Name of the project	<i>Cluster Modernising VET system</i> <i>Improving performance, quality and attractiveness of VET</i>
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Related Work Area	<i>Work Area 1 “To enhance performance of education systems through closer cooperation of education institutions, systems and policies”</i>
DR Countries involved	<i>AT, BA, BG, HR, MD, ME, RO, RS</i>
Stage of implementation	<i>Ongoing</i>
Type of Funding	<i>ERI SEE & donor contributions</i>
Description	<i>The cluster Modernizing VET system - improving performance, quality and attractiveness of VET has organized a number of expert meetings to foster mutual learning on topics of common interest (e.g. quality assurance and matching VET supply with labour market demand) and to develop specific tools to support the development of a quality culture at school level and the improvement of VET attractiveness and relevance (E.G. Compendia of good practices on the topics.</i>
Website	<i>http://www.tvet.ro/</i>

Name of the project	<i>Empowering Young People - Connecting Europe</i>
Related Work Area	<i>Work Area 3 “To support creativity and entrepreneurship”</i>
DR Countries involved	<i>AT, BA, BG, DE, MD, ME, RO, RS, SI, UA</i>
Stage of implementation	<i>ongoing</i>
Type of Funding	<i>EU funding; EUSDR pilot project</i>
Description	<i>The aim of this pilot project is to support reconciliation and excellence through education and training targeting the youth of the Danube Region. Active citizenship, creativity and intercultural dialogue shall be supported through innovative and joint teaching programmes for students in the Danube region. The project focuses on new approaches at school level to the students’ empowerment to act as self-reliant citizens and entrepreneurs. Specific attention is also given to making best use of linguistic and cultural diversity in the Danube Region. Through developing an innovative pilot model for school and labour market cooperation in the field of active citizenship, creativity and intercultural dialogue the project will ensure sustainability. It will enable schools to use this tested approach and established network in the future. The direct target group are teachers and students from 16 schools of the Danube Region from around 8 countries and external partners (e.g. NGO’s, companies, cultural institutions/artists, teacher training institutions), who will co-operate within up to 4 clusters.</i>

Website	http://empoweringyoungpeople.net/
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Name of the project	<i>ECO NET</i> <i>Support for Training Firms in South Eastern Europe</i>
Related Work Area	<i>Work Area 3 “To support creativity and entrepreneurship”</i>
DR Countries involved	<i>AT, BA, BG, HR, MD, ME, RO, RS</i>
Stage of implementation	<i>Ongoing</i>
Type of Funding	<i>Austrian Development Agency; Austrian Federal Ministry for Education, the Arts and Culture</i>
Description	<p><i>The implementation of ECO NET began in 2001 with the aim of supporting practice-oriented business education in South Eastern Europe. To this end, the training firm model is an ideal instrument.</i></p> <p><i>Working in a training firm promotes the ability to work in a team as well as autonomously, a sense of initiative, decision-making competence, flexibility and intercultural sensitivity, all of which are primary key qualifications in today’s business world.</i></p>
Website	http://www.kulturkontakt.or.at/en/econet

Name of the project	<i>i.e. SMART - SMART Training Network for Innovation and Entrepreneurship in Emerging Sustainable Economic Sectors</i>
Related Work Area	<i>Work Area 3 “To support creativity and entrepreneurship”</i>
DR Countries involved	<i>AT, CZ, DE, HU, SK</i>
Stage of implementation	<i>ongoing</i>
Type of Funding	<i>ERDF – Central Europe Programme</i>
Description	<p><i>The project SMART i.e. has identified specific issues in the partner regions e.g. lack of interest in innovation/entrepreneurship, low survival rate of business start-ups, high youth unemployment, demographic/socio-economic brain drain.</i></p> <p><i>To tackle these, SMART i.e. will develop/implement a transnational management structure to link the involved regions so that they can provide their citizens with exciting sustainable labour market opportunities through a new multi-disciplinary</i></p>

	<p><i>approach and training to innovation and entrepreneurship in three sustainable economic sectors: Creative Industries, Green Economy, and ICT.</i></p> <p><i>12 partners from seven polycentric regions will cooperate to achieve this (two partners per CE Member State: a policy/an expert partner).</i></p>
Website	<i>http://www.iesmart.eu/</i>

Name of the project	<i>Dunavision 2013</i>
Related Work Area	<i>Work Area 3 “To support creativity and entrepreneurship”</i>
DR Countries involved	<i>AT, BG, DE, HR, HU, RO, RS, SK, UA</i>
Stage of implementation	<i>Ongoing – follow-up planned</i>
Type of Funding	<i>Other, tba</i>
Description	<p><i>The overall objectives are to foster sustainable development of regions, organizations and people, to spread the concept of Eco-Social innovations and Entrepreneurship and to reduce youth and elderly unemployment</i></p> <p><i>1. Personal and organizational change and development</i></p> <p><i>Provide a unique experience for participants and participating initiatives for their own sustainable development. Create time and spaces for contemplation, reflection, openness, exchange of thought, experience and knowledge, Gelassenheit and nobleness of heartfelt. Expose participants to environmental and systemic issues.</i></p> <p><i>2. Innovation, knowledge sharing and networking platform</i></p> <p><i>Provide a platform for incubating, co-developing, co-producing and sharing in Eco-Social Innovation. Learn about systematic innovation. Create open source solutions to foster this development.</i></p> <p><i>3. Eco-Social Entrepreneurship and sustainable development</i></p> <p><i>Learn about Social Innovation and Eco-Social Entrepreneurship. Create ideas and innovative concepts for Social Businesses and start implementing these in the respective home regions.</i></p> <p><i>4. Danube region</i></p> <p><i>Improve the understanding and knowledge of the social, cultural, environmental and economic issues of the Danube</i></p>

	<p><i>regions and the states of Eco-Social Entrepreneurship.</i></p> <p>5. <i>Project Implementation</i></p> <p><i>Implement innovative prototypes of Eco-Social Innovation (projects, initiatives, new enterprises)</i></p> <p>6. <i>Guidelines</i></p> <p><i>Develop a Guideline of Danube Change for sustainable development which could support the development of the European Danube region Program. Develop project concepts for implementation during 2014-2020.</i></p>
Website	<i>http://dunavision.eu/</i>

Name of the project	<i>Creativity and business – unlocking the potential</i>
Related Work Area	<i>Work Area 3 “To support creativity and entrepreneurship”</i>
DR Countries involved	<i>BG, HU</i>
Stage of implementation	<i>Planned</i>
Type of Funding	<i>tba</i>
Description	<i>The project partners will make a SWOT analysis for identification of gaps in creative education practices, make studies to mutually understand the context in the two countries as well as the practices and methods used. Then partners will make adaptation, modification, development and translation of training modules. The project also envisages development of an interactive online training platform, its testing through conduction of a test training, as well as practical training in Hungary for trainers.</i>
Website	<i>N/A</i>

Name of the project	<i>E-Log - Online Competency-Oriented Education in Logistics</i>
Related Work Area	<i>Work Area 3 “To support creativity and entrepreneurship”</i>
DR Countries involved	<i>BG, DE, RO</i>
Stage of implementation	<i>Planned</i>
Type of Funding	<i>tba</i>
Description	<i>The main objective of the project: is to develop a new</i>

	<p><i>methodology for an online qualification platform incorporating the expertise of the partners in order to foster the organisation of an e-learning community in the field of logistics.</i></p> <p><i>The project specific objectives:</i></p> <ul style="list-style-type: none"> • <i>Transnational co-operation in the creation of innovative tools and practices for life-long learning;</i> • <i>Complementing the traditional forms of education with an innovative online educational environment which is much more accessible to students;</i> • <i>Improvement of the education, awareness, career prospects of students by the introduction of E-learning platforms;</i> • <i>Partnerships between educational institutions, businesses, organizations and society;</i> • <i>Provision of a high level of accessibility to various groups of learners;</i> • <i>Gathering professional-oriented classmates who are truly dedicated to make progress within a certain field and study together in the E-learning platform;</i> • <i>Flexible scheduling of online educational environment;</i> • <i>A completely feasible 24/7 E-learning platforms where students can study and train themselves within the online environment;</i> • <i>Providing opportunities to employees, disabled and elderly people, migrants, and ethnic minorities.</i>
Website	N/A

Name of the project	<i>ET-Struct: Economic Educational Territorial - Structure</i>
Related Work Area	<i>Work Area 3 “To support creativity and entrepreneurship”</i>
DR Countries involved	<i>AT, CZ, DE, SI, UA</i>
Stage of implementation	<i>Completed</i>
Type of Funding	<i>ERDF – OP Central Europe</i>
Description	<p><i>ET-struct (Economic Educational Territorial–Structure) will build a Europe-wide network of regional experts and decision makers in the fields of economy and education.</i></p> <p><i>As numerous national and international studies show work force qualifications do not sufficiently match the needs of regional economies. This hinders economic growth, competitiveness and</i></p>

	<p><i>employment and hence is in contradiction to the renewed Lisbon agenda. One identified cause is a general lack of coherence between "the connection of the educational system to the leading edge of technology and business practices".</i></p> <p><i>To overcome this lack of coherence it will be necessary to closely interlink three fundamental factors, which contribute to economic growth, competitiveness and employment: Personal development, economic development, regional development.</i></p>
Website	<i>http://www.etstruct.eu/</i>

Name of the project	<i>Innovative Competency-Oriented E-learning in Tourism - ICOELIT</i>
Related Work Area	<i>Work Area 3 "To support creativity and entrepreneurship"</i>
DR Countries involved	<i>AT, BG, RO</i>
Stage of implementation	<i>Planned</i>
Type of Funding	<i>tba</i>
Description	<i>The purpose of this project is to strengthen the use of ICTs by developing an e-learning tool which will promote innovative tourism practices and lifelong learning skills. The target groups which will benefit from the e-learning tool are university students, teachers and professionals in tourism. The project also aims at transferring skills, knowledge and experience in the field of tourism as a way of promoting professional development and bridging the gap between the worlds of work and education.</i>
Website	<i>N/A</i>

Name of the project	<i>Training the teachers from economic VET schools to implement the training firms method</i>
Related Work Area	<i>Work Area 3 "To support creativity and entrepreneurship"</i>
DR Countries involved	<i>AT, RO</i>
Stage of implementation	<i>Completed</i>
Type of Funding	<i>National contributions</i>
Description	<i>The project aim is to develop the competencies of 600 teachers from economic schools to develop entrepreneurial skills of students using the active method –training firm. In the on-going project, a number of 6 sets of materials for 3 training modules</i>

	<i>and a methodological guide for training firm will be developed.</i>
Website	<i>N/A</i>

Name of the project	<i>Capacity Building Mobility Programme of the Task Fostering and Building Human Capital</i>
Related Work Area	<i>Work Area 4 “To support lifelong learning and expanding learning mobility”</i>
DR Countries involved	<i>AT, BA, BG, HR, MD, ME, RO, RS</i>
Stage of implementation	<i>ongoing</i>
Type of Funding	<i>National contributions</i>
Description	<i>The Mobility Programme for Capacity Building in Regional Cooperation is designed as a support measure and a capacity building instrument for civil servants, who are acquainted and have experience with managing regional activities and programmes in education, science and research, and act as contact points for the existing networks of cooperation. The programme allows participants, as well as the hosting institutions, to gain insight into work and working methods of other ministries or organizations involved in regional cooperation.</i>
Website	<i>http://taskforcehumancapital.info/</i>

Name of the project	<i>CEEPUS - Central European Exchange Programme for University Studies</i>
Related Work Area	<i>Work Area 4 “To support lifelong learning and expanding learning mobility”</i>
DR Countries involved	<i>AT, BA, BG, CZ, DE, HR, HU, MD, ME, RO, RS, SI, SK</i>
Stage of implementation	<i>Ongoing</i>
Type of Funding	<i>National contributions</i>
Description	<i>The CEEPUS - Central European Exchange Programme for University Studies is a multilateral exchange programme with Central and Eastern Europe, which was initiated by Austria in 1995. It is a transnational Central European university network, which is composed of different individual subject-specific networks. At present CEEPUS unites universities from 16 Central and</i>

	<i>Eastern European countries in the framework of networks consisting of at least three higher education institutions from at least two different contractual countries.</i>
Website	<i>http://www.ceepus.info</i>

Name of the project	<i>Cluster on Development of National Qualification Frameworks</i>
Related Work Area	<i>Work Area 4 “To support lifelong learning and expanding learning mobility”</i>
DR Countries involved	<i>BA, HR, MD, ME, RO</i>
Stage of implementation	<i>ERI SEE & national contributions</i>
Type of Funding	<i>National contributions</i>
Description	<i>Fostering shared European standards in education and training by focusing on development of NQFs with emphasis on recognition of prior learning - validation of informal and non formal learning and cooperation on self-certification process - quality assurance assessment. The outcome is heightened understanding, enhanced expertise and forging partnerships that will contribute to better design and implementation of the above outlined segments, thus contributing to the successful integration into a wider European area of education. Taking this into account, peer learning seminars, meetings and workshops should be organised on topics identified as project objectives.</i>
Website	<i>http://public.mzos.hr</i>

Name of the project	<i>Training on competence based assessment for VET teachers</i>
Related Work Area	<i>Work Area 4 “To support lifelong learning and expanding learning mobility”</i>
DR Countries involved	<i>AT, RO</i>
Stage of implementation	<i>Ongoing</i>
Type of Funding	<i>ESF</i>
Description	<i>The project aim is to develop the competencies of 600 VET teachers in the domain of competence based assessment. In the on-going project, a number of 4 training programmes will be developed on:</i>

	<ul style="list-style-type: none"> - <i>Competence based assessment</i> - <i>Training of trainers on competence based assessment</i> - <i>Development of competence based assessment instruments</i> - <i>Monitoring of competence based assessment training programmes</i>
Website	http://www.tvet.ro/

Name of the project	<i>Collaboration of Schools and Communities for Sustainable Development (CoDeS)</i>
Related Work Area	<i>Work Area 5 “To promote equity, social cohesion and active citizenship through education and training”</i>
DR Countries involved	<i>AT, HR, HU, RO, SI</i>
Stage of implementation	<i>Ongoing</i>
Type of Funding	<i>LLP - Comenius</i>
Description	<i>The network focuses on school-community collaboration addressing sustainability. These activities provide a fresh perspective for inquiry based science learning and improve students’ motivation, deepen knowledge in science and develop civic competencies. Successful implementation is challenging: it requires special skills from teachers and sophisticated communication techniques on all sides. We wish to provide a platform modified with an inclusive approach. We aim to investigate various aspects of maintaining collaborative structures and involving with isolated communities. These resources will be available to the public.</i>
Website	http://comenius-codes.eu/

Name of the project	<i>aces - Academy of Central European Schools</i>
Related Work Area	<i>Work Area 5 “To promote equity, social cohesion and active citizenship through education and training”</i>
DR Countries involved	<i>AT, BA, BG, CZ, HR, HU, MD, ME, RO, RS, SI, SK</i>
Stage of implementation	<i>Ongoing</i>
Type of Funding	<i>ERSTE Foundation</i>
Description	<i>The general aim of ACES is to establish and consolidate a</i>

	<p><i>network of shared knowledge, mutual learning and innovation which offers concrete opportunities for mobility, dialogue, exchange and cooperation of young people, schools and educational institutions from 15 Central and South Eastern European countries. The programme is furthermore characterised by its continuous development based on contributions by all partners on different levels.</i></p> <p><i>The annual project competition and support scheme gives school students (aged 12-17 years, all school types) and teachers the opportunity to develop and implement international school projects and to learn from one another by fostering intercultural dialogue and cross-border cooperation.</i></p>
Website	<i>http://www.aces.or.at</i>

Name of the project	<i>Danube Connects - through the Ottoman traces up to the European Integration</i>
Related Work Area	<i>Work Area 5 “To promote equity, social cohesion and active citizenship through education and training”</i>
DR Countries involved	<i>AT, BG, HU, RO</i>
Stage of implementation	<i>Planned</i>
Type of Funding	<i>LLP - Grundtvig</i>
Description	<p><i>Objectives:</i></p> <ul style="list-style-type: none"> <i>- Development of oral history methods for adults with different age in a cross-national context</i> <i>-Fostering of an active participation of learners through application of methods which are designed according to the needs and requirements of them, considering the different educational background, the gender and cultural roots</i> <i>-Increase of creativity through writing texts, making interviews, videos, art works and the preparation of the materials they themselves created for the website</i> <i>- Exchange of personal knowledge and experiences about the subject "Common past- presence-future", to foster intercultural and intergenerational dialogue</i> <i>- Recognizing the methode of investigation, publishing for others</i> <p><i>We achieve these objects with the following methods:</i></p> <ul style="list-style-type: none"> <i>-Oral history work</i> <i>-Common search for traces</i> <i>-Showing the Life Lines through the participants</i>

Website	N/A
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Name of the project	<i>EdTWIN - Education Twinning for European Citizenship in the Centrope Region</i>
Related Work Area	<i>Work Area 5 “To promote equity, social cohesion and active citizenship through education and training”</i>
DR Countries involved	<i>AT, CZ, HU, SK</i>
Stage of implementation	<i>Completed</i>
Type of Funding	<i>ERDF – OP Central Europe</i>
Description	<i>Schooling, Vocation and Language were the three main areas of EdTWIN project activities. Students, aged 6 to 19, and educators have been involved in projects focusing on personal encounters. Essential tools for successful cross-border co-operation are the languages of the partners. Therefore EdTWIN offered opportunities for students and educators to acquire basic skills in the neighbouring languages. Based on the CENTROPE key-message: “Growing together – together we grow” vocational education played an important role. EdTWIN promotes and supports cross-border exchange of experience. Future citizens of the CENTROPE region therefore, have acquired the competences needed for joint successful regional development.</i>
Website	<i>http://www.edtwin.eu/</i>

Projects linked to labour market policy (Working Areas 2, 6, 7, 8)

Name of the project	<i>Austro-Hungarian Expert Academy</i>
Related Work Area	<i>Work Area 2, “To foster cooperation between key stakeholders of labour market, education and research policies in order to develop learning regions and environments”</i>
DR Countries involved	<i>Austria, Hungary</i>
Stage of implementation	<i>ongoing project</i>
Type of Funding	<i>ERDF, national co-financing</i>
Description	<i>The primary objective of the EXPAK AT.HU is to establish a sustainable networking with labour market policy institutions as well as key players in the border region between Austria and Hungary. One goal is to jointly develop and implement solutions on existing challenges on the common labour markets. Another aim is to reinforce the collaboration between labour market institutions, such as public employment services, NGOs, the social partners, training institutes, etc., at a small-scale regional level. A key role within the EXPAK AT.HU plays the development of specific projects for disadvantaged groups on the labour market.</i>
Website	<i>www.expak.at</i>

Name of the project	<i>Austrian-Slovenian Expert Academy</i>
Related Work Area	<i>Work Area 2, “To foster cooperation between key stakeholders of labour market, education and research policies in order to develop learning regions and environments”</i>
DR Countries involved	<i>Austria, Slovenia</i>
Stage of implementation	<i>ongoing project</i>
Type of Funding	<i>ERDF, national co-financing</i>
Description	<i>The main aim of the EXPAK AT.SI is to work towards the removal of existing disadvantages on the regional labour market in the border region between Austria and Slovenia through the development of an effective cooperation system between labour market institutions. One of the primary goals within this project is the establishment of a common knowledge base and network of the relevant stakeholders on the issues of strategic planning of active employment and vocational skilling measures.</i>
Website	<i>www.expak.at</i>

Name of the project	<i>Bilateral Exchange in Labour Market Policy Austria - Moldova</i>
Related Work Area	<i>Work Area 2, “To foster cooperation between key stakeholders of labour market, education and research policies in order to develop learning regions and environments”</i>
DR Countries involved	<i>Austria, Moldova</i>
Stage of implementation	<i>ongoing project</i>
Type of Funding	<i>national financing</i>
Description	<i>The bilateral exchange between Austria and Moldova focusses on a know-how transfer in the field of social and labour market policies. It aims at the strengthening of the players in the relevant institutions through providing knowledge and experiences by Austrian and Moldavian labour market experts. The objective of this project is in particular in approaching EU standards, like in the labour market policy field.</i>
Website	<i>N/A</i>

Name of the project	<i>Mastering Skills of European professional medics (MED)</i>
Related Work Area	<i>Work Area 2, “To foster cooperation between key stakeholders of labour market, education and research policies in order to develop learning regions and environments”</i>
DR Countries involved	<i>Austria, Bulgaria, Germany, Romania</i>
Stage of implementation	<i>planned project</i>
Type of Funding	
Description	<i>The overall objective of the project is a practice excellence centre to be created that will develop the skills and competences of medical practitioners from countries lacking the experience of conducting specific complex diagnostic and treatment procedures because of the lack of the necessary technical base. The transfer of skills and experience from countries like Germany and Austria to countries like Bulgaria, Romania, Serbia, Montenegro, Ukraine, etc. is one of the main aims, thus unlocking the potential in the field of medicine and bringing benefits to the whole communities in these countries.</i>
Website	<i>N/A</i>

Name of the project	<i>Establishing of a Network of Agricultural Training Centres</i>
Related Work Area	<i>Work Area 2, “To foster cooperation between key stakeholders of labour market, education and research policies in order to develop learning regions and environments”</i>
DR Countries involved	<i>Austria, Bosnia and Herzegovina, Bulgaria, Czech Republic, Germany, Croatia, Hungary, Moldova, Macedonia, Romania, Republic of Serbia, Slovenia, Republic of Slovakia, Ukraine</i>
Stage of implementation	<i>planned project</i>
Type of Funding	
Description	<i>The overall project objective is to create conditions for providing vocational training and exchange of good agricultural practices through experiments for new crops and new practices. A network of Agricultural Training Centres will ensure development on a higher level of employment in rural areas, including ethnic minorities. Project Specific Objectives are: 1) Establishment of Agricultural Training Centres; 2) Setting up of a test (trial) fields as part of the training process; 3) Linking the newly established centres with existing ones and networking; 4) Breaking through the stereotype thinking and opening of farmers to intensive agriculture; 5) Initiating of employment habits into Roma minority groups in rural areas; 6) Increasing the productivity of existing farms through training in new practices; 7) Encouraging farmers to share experiences and practices on transnational level within the macro-region; 8) To establish a Revolving Fund for supporting the business start or expansion of trained people.</i>
Website	<i>N/A</i>

Name of the project	<i>Qualification network Danube area</i>
Related Work Area	<i>Work Area 2, “To foster cooperation between key stakeholders of labour market, education and research policies in order to develop learning regions and environments”</i>
DR Countries involved	<i>Austria, Bulgaria, Croatia, Hungary, Romania, Republic of Serbia, Republic of Slovakia</i>
Stage of implementation	<i>planned project</i>
Type of Funding	
Description	<i>About 36.000 Austrian companies are active in export and about one fifth of these exports go to countries of the CEE/SEE-region – with growing trend. In many of these countries Austrian</i>

	<i>companies are counted among the leading group of foreign investors. At the same time Austrian companies have to cope with a lack of sufficiently qualified staff members on the ground. This is where the qualification network Danube area sets point in order to ensure the competitiveness of Austrian companies abroad, to increase the performance of small- and medium-sized companies as suppliers of the region and to raise value creation and employment. In general, future production and provision of services are going to require much more knowledge. In this context qualified human capital is a central location factor. This fact clarifies how essential increased efforts concerning people's qualifications are. Higher qualification will therefore play a key role in supporting an intelligent, lasting and integrative economic growth in Danube area.</i>
Website	<i>N/A</i>

Name of the project	<i>Central European Knowledge Platform for an Ageing Society</i>
Related Work Area	<i>Work Area 6, "To improve cross-sector policy coordination to address demographic and migration challenges"</i>
DR Countries involved	<i>Austria, Czech Republic, Germany, Hungary, Slovakia, Slovenia</i>
Stage of implementation	<i>ongoing project</i>
Type of Funding	<i>ERDF, national co-financing</i>
Description	<i>The CE-Ageing Platform aims to contribute to minimise negative effects and impacts of demographic trends on an ageing society and economy, to improve framework conditions (e.g. programmes, regulations) by adapting policies, governance processes and mechanisms to demographic change; reduce regional disparities as well as spatial segregation of target groups by providing a platform for exchanging knowledge on practices between urban and rural areas, between national and regional levels as well as at the transnational level; make better use of the existing endogenous potentials of an increasingly diverse and aging workforce by raising awareness on demographic change, developing ageing strategies as well as state-of-the-art training concepts; promote new service designs and up-grade skills and knowledge of the target group to meet the demands of SMEs as well as to contribute to sustainable change by establishing a joint strategy; joint 'Forum on Ageing in Central Europe' as well as development of an CENTRAL EUROPE AGE-Strategy; establishment of Regional Ageing Platforms; implementation of innovative measures/services for SMEs in the area of diversity management, life-long learning (LLL), work-life-balance and health.</i>

Website	www.ce-ageing.eu
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Name of the project	<i>Re-Turn – Regions benefitting from returning migrants</i>
Related Work Area	<i>Work Area 6, “To improve cross-sector policy coordination to address demographic and migration challenges”</i>
DR Countries involved	<i>Austria, Czech Republic, Germany, Hungary, Slovenia</i>
Stage of implementation	<i>ongoing project</i>
Type of Funding	<i>ERDF, national co-financing</i>
Description	<i>To create framework conditions for retaining human capital and to counter brain drain, Re-Turn aims at pushing the topic of return migration on the political agenda in CE regions. The project provides an account of the extent of return migration, competences and needs of returning migrants as well as concrete measures to promote remigration as a source to foster knowledge development. Re-Turn is developing, testing and implementing joint strategies, new support policies, tools and services in participating regions to achieve this in a sustainable way. Re-Turn’s main activities are linked to development and implementation of services needed to support migrants in their wish to return as well as promotion of returning migrants as a source of innovative enterprise development. Main outputs will help to achieve sustainable services and support structures to promote return migration (online-tool presenting regional and national remigration trends, handbook with transnational management tools to promote return migration, long-term implemented monitoring tools and support services for return migration).</i>
Website	www.re-migrants.eu

Name of the project	<i>Labour Migration in Central Europe</i>
Related Work Area	<i>Work Area 6, “To improve cross-sector policy coordination to address demographic and migration challenges”</i>
DR Countries involved	<i>Austria, Czech Republic, Germany, Hungary, Slovakia, Ukraine</i>
Stage of implementation	<i>planned project</i>
Type of Funding	
Description	<i>Given the very different situations in the countries regarding the collection of data on labour market, economic performance, demographic trends and migration as well as migration policy</i>

	<i>and immigration, the project proposes the development of a model for labour market monitoring and future labour supply and demand which would allow decision makers to adapt their migration, labour market and educational policies as needed. Relevant ministries, representatives of regional governments, the labour market services, social partners and experts shall meet in a series of national consultations and discuss recommendations for adequate policy responses based on the findings and results of the model presented. The national consultations shall include also stakeholders from other project partner countries to encourage closer cooperation between countries of origin and destination, promoting matching foreign recruitment by Member States to meet their labour force needs.</i>
Website	N/A

Name of the project	<i>NSRS in the Danube Region</i>
Related Work Area	<i>Work Area 7, “To fight poverty and social exclusion of marginalised communities in the Danube Region, especially the Roma communities”</i>
DR Countries involved	<i>Bulgaria, Romania, Republic of Serbia</i>
Stage of implementation	<i>Project Idea</i>
Type of Funding	
Description	<i>This project idea under the lead of the Romanian Ministry of Education, Research, Youth and Sport aims at supporting the access to education of children/youngsters from Danube Region, especially of Roma. A network of specialists for Roma Support (NSRS) will be established in all participating countries and will put all those specialists in contact in order to be able to train and counselling the teachers from the targeted communities and also to counselling the children/youngsters and the parents. The final aim of their efforts will be the increase of children/youngsters school participation and their school success rate.</i>
Website	N/A

Name of the project	<i>THARA Roma Biznis</i>
Related Work Area	<i>Work Area 7, “To fight poverty and social exclusion of marginalised communities in the Danube Region, especially the Roma communities”</i>

Countries involved	<i>Austria</i>
Stage of implementation	<i>ongoing project</i>
Type of Funding	<i>national co-financing</i>
Description	<i>This project carries out activities to address the particular situation of Roma in the field of unemployment. It aims at the empowerment of the Roma community through infotainment, career advisory services, social counselling, workshops and the improving of public awareness within the Roma community regarding the activities carried out in the project. A multilateral aspect of THARA Novi Vidici results from the fact that a part of the target group are former refugees.</i>
Website	<i>www.thara-biznis.at</i>